

## SCILT PROFESSIONAL LEARNING PROGRAMME 2017-18

	Descriptor	Intended Audience
	<b>CROSS-SECTOR WORKSHOPS</b>	
1.	<p><b>Contextualising learning from P1 to S3</b></p> <p>Want to give young people memorable learning experiences that will spark and sustain their interest in modern languages, build on their prior learning and have a positive effect on motivation?</p> <p>We will share examples of relevant and challenging contexts for language learning from P1 to S3 and discuss how teachers can make meaningful connections between languages and other areas of the curriculum to address the current priorities of literacy and health and wellbeing as highlighted in the National Improvement Framework.</p>	Early years, primary and secondary colleagues
2.	<p><b>Transition: building bridges to support language learning</b></p> <p>This is an opportunity for you to self-evaluate the primary to secondary transition arrangements in your cluster in languages.</p> <p>In this workshop we will consider features of effective transition practice and how it can ensure continuity and progression in language learning for young people.</p>	Language leaders/ development officers  Primary and secondary colleagues
3.	<p><b>Recognising wider achievement in languages and learning for sustainability</b></p> <p>This workshop will demonstrate how the learning of additional languages and cultures can be combined with recognised awards for wider achievement in Scotland. The awards would make for an excellent project between schools in Scotland and their partner schools overseas. The awards/recognition include:</p> <ul style="list-style-type: none"> <li>• <a href="#">John Muir Award</a></li> <li>• <a href="#">Junior Award Scheme for Schools</a> (JASS)</li> </ul> <p>Where possible, one workshop per award is best to allow for exploration, discussion and understanding. We can also show you how the evidence submitted for one award may be applicable for the other.</p>	Language leaders/ development officers  Primary and secondary colleagues
	<b>PRIMARY WORKSHOPS</b>	
4.	<p><b>Whole school strategy for 1+2</b></p> <p>This professional learning opportunity comprises two sessions to allow participants to try out ideas and actions between workshops. In order to meet the needs of participants, this opportunity will be designed in consultation with the Development Officer or Senior Manager making the booking.</p> <p>In <b>session 1</b>, we will explore a range of themes which can contribute to a whole school strategy for the 1+2 approach to language learning. Themes include: raising the profile of languages and the place of languages within other priorities in Scottish education (eg NIF, Attainment Challenge, GIRFEC), staff development, progression in L2, collaborative cluster working, wider engagement, transition, and developing a plan for L3. You will be supported in the initial stages of developing a whole school</p>	SMT, language leaders/ development officers

	<p>strategy tailored to your context.</p> <p>In <b>session 2</b>, we will share examples of progress since session 1, discussing the challenges, successes and impact. We will consider ways to evaluate a whole school strategy. You will be supported in identifying next steps for your strategy action plan.</p>	
5.	<p><b>Assessing progress in primary languages</b></p> <p>This workshop is informed by the Modern Languages Benchmarks.</p> <p>In a flipped learning style, examples of assessment in listening and talking, reading and writing will be shared in advance with everyone who registers. During the workshop itself, you will be asked to share your thoughts on the different examples.</p> <p>We would like to facilitate some informal moderation in this workshop so please bring some examples of work produced by your learners in one or more of these skill areas. You may wish to bring written examples, audio recordings, film clips or work in some other format to share with the group.</p>	Primary and SfL colleagues
6.	<p><b>Raising Attainment: strengthening literacy skills across languages</b></p> <p>This two-part professional learning session provides the opportunity for you and your learners to try out teaching ideas between Part 1 and Part 2. We will explore how primary language learning can make an important contribution to raising attainment for all.</p> <p>Part 1: The chance to discuss experiences and share practical, transferable ideas which support the development of listening and talking, reading and writing skills in L2 and L3, as well as L1. Pledge to try out an approach or resource from this session to develop listening and talking, reading or writing skills in L2 and L3 with your learners in advance of Part 2.</p> <p>Part 2: Share the progress you've made with the pledge you made in the first session. What have been your successes and challenges? What will you do next time? What will be the next steps for your learners?</p>	Early years, primary and SfL colleagues
7.	<p><b>First steps in primary languages</b></p> <p>A little language does go a long way! Together we will try out practical ways of introducing and embedding an additional language into your classroom routine. In this workshop, we will consider approaches to engaging language learners to suit your own level of confidence and language ability.</p>	Early years, primary/ SfL colleagues who are new to teaching primary languages
8.	<p><b>Next steps in primary languages</b></p> <p>Move beyond classroom routines and bring language learning alive across the curriculum. Together we will explore practical ways of incorporating additional language learning into interdisciplinary contexts. We will also try out a range of activities and resources to develop children's intercultural understanding and awareness of cultural diversity.</p>	Early years, primary/ SfL colleagues who have some experience of teaching primary languages

	<b>SECONDARY WORKSHOPS</b>	
9.	<p><b>1+2 in the secondary context</b></p> <p>What does 1+2 look like in the secondary context and how does it fit within the Attainment Challenge? How will all learners have the opportunity to be exposed to a second additional language?</p> <p>This workshop will focus on the expectations of 1+2 with particular emphasis on L3 and will address some of the benefits of language learning in developing literacy skills. We will discuss ways of giving learners the opportunity to learn a second additional language by considering examples of emerging practice from across the country and by discussing what the 1+2 policy looks like in practice.</p>	Secondary ML colleagues and DHTs with responsibility for languages/ timetabling
10.	<p><b>Assessment and moderation in the broad general education</b></p> <p>Looking to revisit the broad general education? This workshop will focus on sound approaches to assessment that can be used as part of your on-going classroom practice, as you review Curriculum for Excellence programmes of work.</p> <p>We will consider recent and successful exemplification of involving young people in the assessment process in order to motivate them to take responsibility for their own learning and to track their own progress, as detailed in the National Improvement Framework.</p> <p>Participants are encouraged to bring along exemplars of assessment to share with colleagues.</p>	Secondary and ASN colleagues
11.	<p><b>Developing writing skills in the BGE and senior phase</b></p> <p>This workshop will focus on developing strategies to support writing.</p> <p>In the workshop we will:</p> <ul style="list-style-type: none"> <li>• consider how to develop writing approaches in the BGE</li> <li>• build upon these approaches in the senior phase, with particular focus on the requirements for the new National 5 writing assignment</li> </ul> <p>There will be an opportunity to explore new exemplification provided by SQA.</p>	Secondary and ASN colleagues
12.	<p><b>Modern Languages for Life and Work Award</b></p> <p>Need something different to motivate learners, provide them with a vocational language learning experience and help you use languages to deliver <i>Developing Scotland's Young Workforce</i> agenda? Then this workshop is for you!</p> <p>We will look at the requirements for the Modern Languages for Life and Work Award; how it can develop employability skills through providing meaningful learning opportunities in a vocational context and help with the delivery of 1+2 in the secondary sector. There will be the opportunity to explore examples of good practice from across the country.</p>	Secondary and ASN colleagues
13.	<p><b>Improving uptake in the senior phase</b></p> <p>This workshop will focus on developing departmental strategies to:</p> <ul style="list-style-type: none"> <li>• raise the profile of modern languages in the school and local community</li> <li>• keep learners motivated and interested</li> <li>• improve uptake in the senior phase</li> </ul> <p>We will discuss a range of tried and tested ways of demonstrating to learners that languages are important and can open doors in all sorts of ways. We will showcase examples of successful strategies that have proved effective in schools across the country, and demonstrate ways of addressing the Attainment Challenge priorities through language learning.</p>	Secondary and ASN colleagues

## NOTES

Whatever your professional learning needs, we will endeavour to meet them. If you have specific requirements we are happy to collaborate with you to develop bespoke input and support.

If you are considering making a booking for SCILT/CISS professional learning please be aware that all workshops are free, however we have an expectation that:

- ✓ a local authority making a booking will open up and advertise the workshop to neighbouring authorities.
  - ✓ a primary school making a booking will open up and advertise the workshop to the rest of the schools in their cluster.
  - ✓ a secondary school making a booking will open up and advertise the workshop to the rest of the secondary schools in their local authority.
- You find a date and a venue and send us a request [http://bit.ly/SCILT\\_CLPL1718](http://bit.ly/SCILT_CLPL1718). Staff availability permitting, we will accommodate you.
  - Typically, SCILT workshops are designed to take place over 90 minutes for a minimum of 12 and a maximum of 25 people.
  - SCILT presenters will need a computer/laptop, data projector, audio speakers and access to reliable internet. Please let us know if you are NOT able to provide this equipment at your venue.
  - Some workshops have associated handouts and photocopying. We request that any handouts or photocopying be provided by the host venue. We will let you know in advance if this is the case.
  - Participants should sign up for the workshops via the SCILT website. Online registration with SCILT will ensure that participants receive all course materials before and after the workshop. You will be provided with a link to disseminate to interested colleagues within and beyond your local authority.
  - Please note we can only accept participants who are signed up online with SCILT.
  - Workshop participants are grateful for the provision of refreshments.
  - An electronic evaluation will be sent out to all participants after the event.

To make a booking please complete a request form [http://bit.ly/SCILT\\_CLPL1718](http://bit.ly/SCILT_CLPL1718).

If you have any questions about the content of workshops please email [scilt@strath.ac.uk](mailto:scilt@strath.ac.uk)

Additional professional learning opportunities will be offered during the year, for example via Glow or at the University of Strathclyde campus. To keep up-to-date with these occasional opportunities as they arise, please [sign up to the SCILT weekly news bulletin](#).